**Pre-Lesson 1: Introducing Samsam and Adam**

**Short a**

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|  |
| This is Samsam. Samsam is a new arrival to the United States. She has only been here four months. That man is her dad. His name is Adam. Samsam and Adam are from Somalia, a country in Africa. They live in the United States now because there was a **civil** war, or fighting between citizens of their country. They are **refugees**. That means they left their country because it was too dangerous for them to stay. Adam came to the U.S. three years ago. He was Samsam’s sponsor.Adam is glad to be here because he feels safe and he has a good job. But Samsam is not glad. She is sad because she cannot speak English. She can’t understand anything when she goes with her father to the grocery store or the bank. She is **confused** about American culture. Why do American women wear shorts and short skirts? Why don’t they cover their hair? She even sees men and women kiss each other in **public** where other people can see.Samsam misses her family back in Africa. She is sad they are not in the U.S. with her. She often dreams about returning to her country, but right now she cannot. Adam is **concerned** about Samsam because he doesn’t want her to feel so sad. How can Samsam become more comfortable in the U.S.? |

**Part 1: Main Idea:** What is the main idea of the text? Circle a, b, or c.

1. Samsam doesn’t understand American culture.
2. Samsam and Adam are refugees.
3. How Samsam feels as a new arrival to the U.S.

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Fill in the graphic organizer with text evidence that supports the main idea. Write at least two supporting details from each paragraph in the body of the text.

Conclusion Paragraph

Concluding Sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2: Vocabulary:** Complete each sentence with **vocabulary** from the text. Use strategies to understand the words. Write a definition in your own words.

1. They live in the U.S. now because there was a \_\_\_\_\_\_\_\_ war , or fighting between citizens of their country.

*My strategy (circle): sound out break down, looks like read around*

*My definition:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*My strategy (circle): sound out* *break down**, looks like* *read around*

*My definition:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She is \_\_\_\_\_\_\_\_\_\_\_ about American culture.

*My strategy (circle): sound out* *break down**, looks like* *read around*

*My definition:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She even sees men and women kiss each other in \_\_\_\_\_\_\_\_\_\_.

*My strategy (circle): sound out* *break down**, looks like* *read around*

*My definition:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Adam is \_\_\_\_\_\_\_\_\_about Samsam because he doesn’t want her to feel so sad.

*My Strategy (circle): sound out break down, looks like read around*

*My definition:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 3: Questions:**

1. **Text Only:** Read each question. Write evidence from the text to show how the text *explicitly* answers the question. Answer the question in your own words (*summarize*).

*Note: Use quotations around the words and sentences you quote (copy) from the text.*

1. **Who** is the story about?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **How long** has Samsam been in the United States?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **When** did Adam come to the United States?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **Where** are Samsam and Adam from?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **Why** did they leave their country?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **How** does Samsam feel about living in the United States?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. **What** is one thing that confuses Samsam about the American culture?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Challenge Question: Search the text**…

1. What are some reasons why Samsam is sad?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Samsam is sad because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Text +:** To answer some questions you must find evidence in the text AND think outside the text. These questions require you to **interpret** or **infer**.

**Text + = Interpret** or **Infer**

* ***Interpret*** means to use **point of view** to understand the text. What is the point of view of the author or character?
* ***Infer*** means to **make conclusions** about the text. What does the text NOT say that I need to add myself?
1. The text asks, “Why do American women wear shorts and short skirts?” Why is Samsam confused by this?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*My Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| **My Inference**The text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *so I think that* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because in my experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

1. In Samsam’s **point of view**, is this a good thing? Why do you think this?

*Samsam’s point of view: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*My Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| **My Interpretation**Samsam’s point of view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this *because* the text says “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” *and* I think that means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

1. The text says that Samsam has family “back in Africa”. Why are they still there?

*Text Evidence: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

*My Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

|  |
| --- |
| **My Inference**The text says “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”, *so I think that means* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because in my experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Part 4 Word Study:** Look at each word in bold. First break the word into syllables. Then find the ***base******word*** and the ***suffix***. The ***base*** ***word*** is the simple form of the word that carries the meaning. The ***suffix*** is the word ending.

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| 1. There was a civil war, or **fighting** between citizens of their country.

*Break down chop.jpg* fight**|**ing *base word \_\_\_\_\_\_\_ suffix \_\_\_\_* |
| *Sound out sound out.jpg* **fight** **ing** |
| *Complete:* There was a civil war, or **\_\_\_\_\_\_\_\_\_\_\_**  between citizens of their country. |

|  |
| --- |
| 1. They left their country because it was too **dangerous** for them to stay.

*Break down chop.jpg* dan**|**ger**|**ous *base word \_\_\_\_\_\_\_ suffix \_\_\_* |
| *Sound out sound out.jpg* **dan ger** **ous** |
| *Complete:*  They left their country because it was too **\_\_\_\_\_\_\_\_\_\_** for them to stay. |

|  |
| --- |
| 1. She is **confused** about American culture.

*Break down chop.jpg*  con**|**fused *base word \_\_\_\_\_\_\_ suffix \_\_\_\_* |
| *Sound out sound out.jpg* **con fused** |
| *Complete:* She is **\_\_\_\_\_\_\_\_\_\_** about American culture. |

|  |
| --- |
| 1. She is confused about **American** culture.

*Break down chop.jpg*  A**|**mer**|**i**|**can *base word \_\_\_\_\_\_\_ suffix \_\_\_\_* |
| *Sound out sound out.jpg* **A mer i can** |
| *Complete:* She is confused about **­­­­­­­\_\_\_\_\_\_\_\_\_\_\_** culture. |

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| --- |
| 1. Samsam **misses** her family back in Africa.

*Break down chop.jpg* miss**|**es *base word \_\_\_\_\_\_\_\_ suffix \_\_\_\_* |
| *Sound out sound out.jpg* **miss es** |
| *Complete:* Samsam **\_\_\_\_\_\_\_\_\_\_\_\_**  her family back in Africa. |

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| 1. How can Samsam become more **comfortable** in the U.S.?

*Break down chop.jpg* com**|**fort**|**a**|**ble *base word \_\_\_\_\_\_\_\_ suffix \_\_\_\_* |
| *Sound out sound out.jpg* **com fort a ble** |
| *Complete:* How can Samsam become more **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in the U.S.? |

**A Closer Look:**

Suffixes can tell us information about the word’s **part of speech**. Match the suffixes from above with the correct part of speech. There can be more than one answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_ed **\_­\_\_\_**
 | 1. \_es **\_\_\_\_\_**
 | 1. \_able **\_\_\_\_**
 | 1. \_an **\_\_\_\_\_**
 | 1. \_ous **\_\_\_\_\_**
 |
| *Noun --* **N** | *Adjective --* **Adj** | *Adverb --* **Adv** | *Verb --* **V** |

**Listening Quizzes**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1: Letter Sounds:** Listen and write the missing letters.

1. \_\_\_am
2. \_\_\_an
3. \_\_\_at
4. \_\_\_an
5. th\_\_\_t
6. m\_\_\_th
7. Sa\_\_\_
8. ha\_\_\_
9. la\_\_\_\_
10. cla\_\_\_

**Part 2: Word Families:** Listen and write the short ‘a’ words.

1. \_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 3: Sound Match:** Listen and circle the words you hear.

1. sat that mat
2. sad glad mad
3. made mud mad
4. same Sam sum
5. man mat mad
6. can cat cash

**Part 4: Sight Words:** Listen and write the sight words.

1. \_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_

**Part 5: Dictation:** Listen and complete the sentences.

1. **­­­­­­­­­­­­­­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 6: Multi-syllable words:** Listen to each word. Break it into syllables. Write the word.

1. \_\_\_|\_\_\_\_|\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_|\_\_\_\_|\_\_|\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_|\_\_\_\_|\_\_|\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_|\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_|\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 7: Vocabulary:** Listen to each vocabulary word and the sample sentence that follows. What does the word mean? Match it to the correct definition below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1. relating to the people who live in a country
2. people in the military
3. the government
 |  | 1. a health problem
2. the people of a community
3. a program on television
 |
|  | 1. feeling happiness
2. feeling worry
3. not understanding something
 |  | 1. feeling worry
2. feeling happiness
3. not understanding something
 |
|  | 1. a citizen of a country
2. a safe place
3. someone who must leave a country because of war, religion, or politics
 |  |  |

**Pre-Lesson 1: Listening Script**

|  |  |
| --- | --- |
| **Part 1:**1. Sam
2. Man
3. that
4. fan
5. that
6. math
7. Sam
8. has
9. land
10. class
 | **Part 5:**1. This **is** Samsam.
2. That man is her dad.
3. **His** name is Adam.
4. Samsam and Adam **are** from Somalia.
5. **They** live in the United States now.
6. There **was** fighting between citizens **of** their country.
7. It was too dangerous **for** them **to** stay.
8. Adam feels safe and **he** has a good job.
9. Samsam is not glad.
10. She is sad her family is not in the U.S. **with** her.
 |
| **Part 2:**1. than
2. mat
3. tan
4. math
5. had
6. sand
 |
| **Part 3:**1. mat
2. sad
3. mad
4. Sam
5. man
6. cash
 | **Part 6:**1. dan|ger|ous dangerous
2. com|fort|a|ble comfortable
3. A|mer|i|can American
4. fight|ing fighting
5. con|fused confused
 |
| **Part 4:**1. are
2. they
3. his
4. he
5. was
6. with
7. of
8. for
9. to
10. is
 | **Part 7:**1. civil (A)
2. confused (C)
3. refugees (C)
4. public (B)
5. concerned (A)
 |

**Pre-Lesson 1: Fluency Tests**

**Pre-Test:**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| Reading Time: \_\_\_\_\_\_\_ Test Score: \_\_\_/ 5\_ |

*Circle True or False:*

1. Samsam is a man. True False
2. Samsam and Adam are married. True False
3. Samsam and Adam are from Africa. True False
4. Samsam speaks English. True False
5. Samsam is happy to be in the U.S. True False

**Post-Test:**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| Reading Time: \_\_\_\_\_\_\_ Test Score: \_\_\_/ 5\_ |

*Circle True or False:*

1. Adam is Samsam’s husband. True False
2. Samsam and Adam are from Somalia. True False
3. Adam is sad to be in the United States. True False
4. Samsam cannot speak English. True False
5. Samsam is dad her family is not with her. True False